



EPA Tools & Resources Webinar: Remediation to Restoration to Revitalization (R2R2R) as a Method to Connect Programs and Research

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Problem

- Agencies are increasingly encouraged to apply social science in their work to implement environmental justice mandates
- This is new expertise to many environmental agencies
- It is unclear how social sciences contribute to environmental work

Remediation to Restoration to Revitalization (R2R2R)

- Contaminated sediment *remediation* to aquatic habitat *restoration* to community *revitalization*
- Integrating ecological and social science research to help *maximize* the *positive societal* and *environmental outcomes* from remediation and restoration projects and to support local decision-making

Restoration & Revitalization



Managing Contamination
Partnering companies purchased a 15-acre parcel in Ashland Township for a Sediment Consolidation Facility, where contaminated sediments from the riverbed would be stored. This facility was completed in 2006.



Restoring the River
Restoration of the Ashland River began in 2008. About 2,500 feet of fish habitat and a total of 10.5 acres of river, wetlands, and upland habitat were created, providing a home for mammals, birds, and fish.



Through the efforts of many, the Ashland River is returning to its former glory as a "river of many fish."





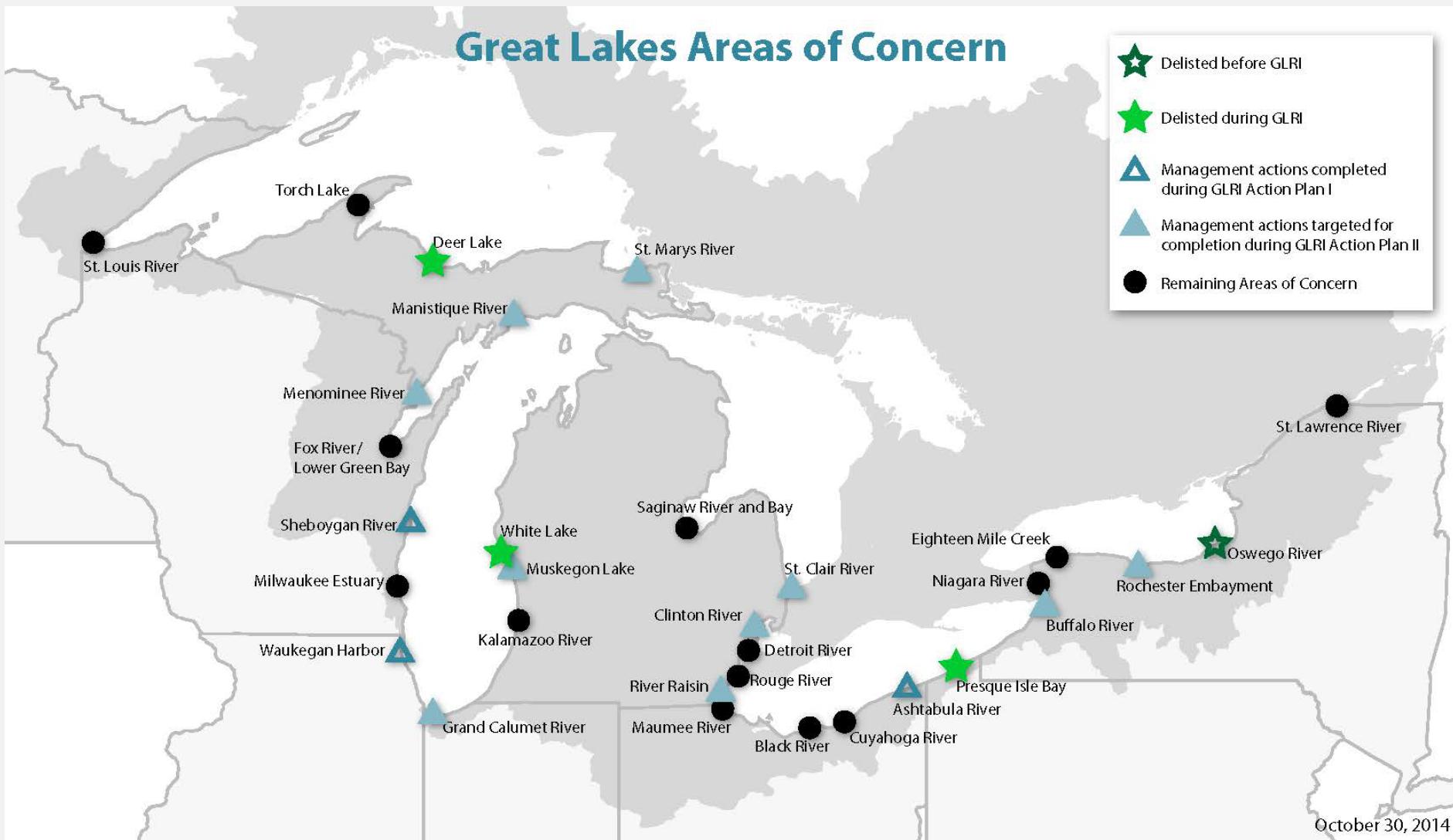

The Ashland River Partnership: A model approach to environmental cleanup



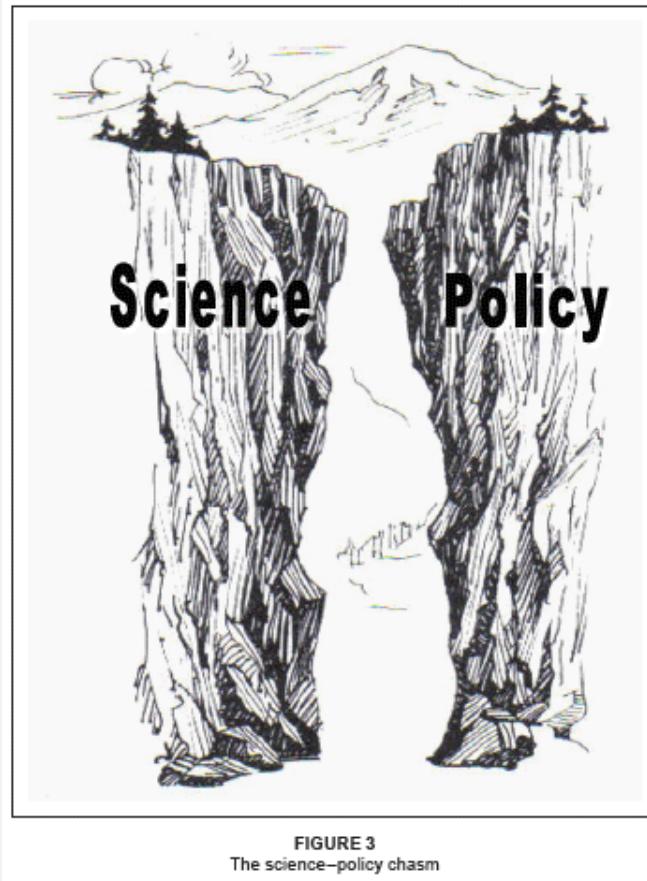
Use effective green communication to help achieve a community goal



Areas of Concern (AOC)



Boundary work



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- Organizations, individuals and objects
- Facilitate translation across boundaries of science and policy
- Process-oriented and utilize maps, models
- An element of solutions-driven research
- Ecosystem goods and services (EGS, the benefits that humans receive from nature) used as a boundary concept

Case study methodology

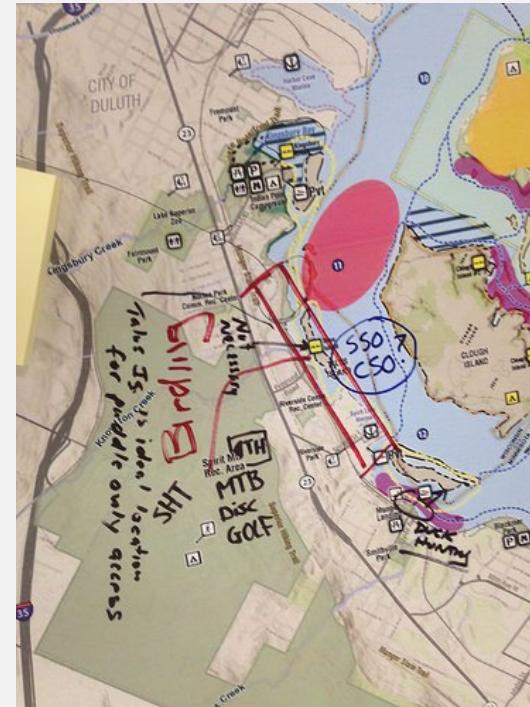
- Case study method used in social sciences when object of study (R2R2R) cannot be removed from its context
 - Interactions between EPA's Great Lakes National Program Office and State agencies
 - Interactions between EPA Region 5 and City of Duluth
 - Area of Concern Program and Making a Visible Difference
- Community decision makers



Volunteers at Lake Superior Zoo

Exploratory case study to identify “how” and “why” in R2R2R

- Who makes decisions
- Types of decisions
- Settings where decisions or elements of decision are discussed
- Lessons learned in Duluth can be applied or tested in other AOCs or programs



Participatory mapping

*Exploratory case study approaches can be used to build theories.
In the social sciences, theories are the tools.*

Duluth as a representative case



- City of Duluth is adjacent to St. Louis River AOC
- Extensive revitalization activity based
- Brownfields redevelopment
- Many collaborative venues for observation

Data collection and analysis

Data collection

- Document analysis
 - Planning documents
 - Grant applications
 - Community meetings
- Participant observation at public and other planning meetings
- Participant action research

Analysis

- Qualitative analysis
 - Read and code documents and meeting notes
 - EGS: final, intermediate, complementary or negative service
 - Institutional arrangements

Observation sites

- St. Louis River AOC
- St. Louis River Habitat Committee
- City of Duluth St. Louis River Corridor planning process
- City of Duluth Technical Advisory Committee
- City of Duluth Comprehensive Planning
- Health in All Policies (HiAP) survey
- Community organizations
- GLNPO and 2016 USEPA AOC Conference
- St. Louis River Summit

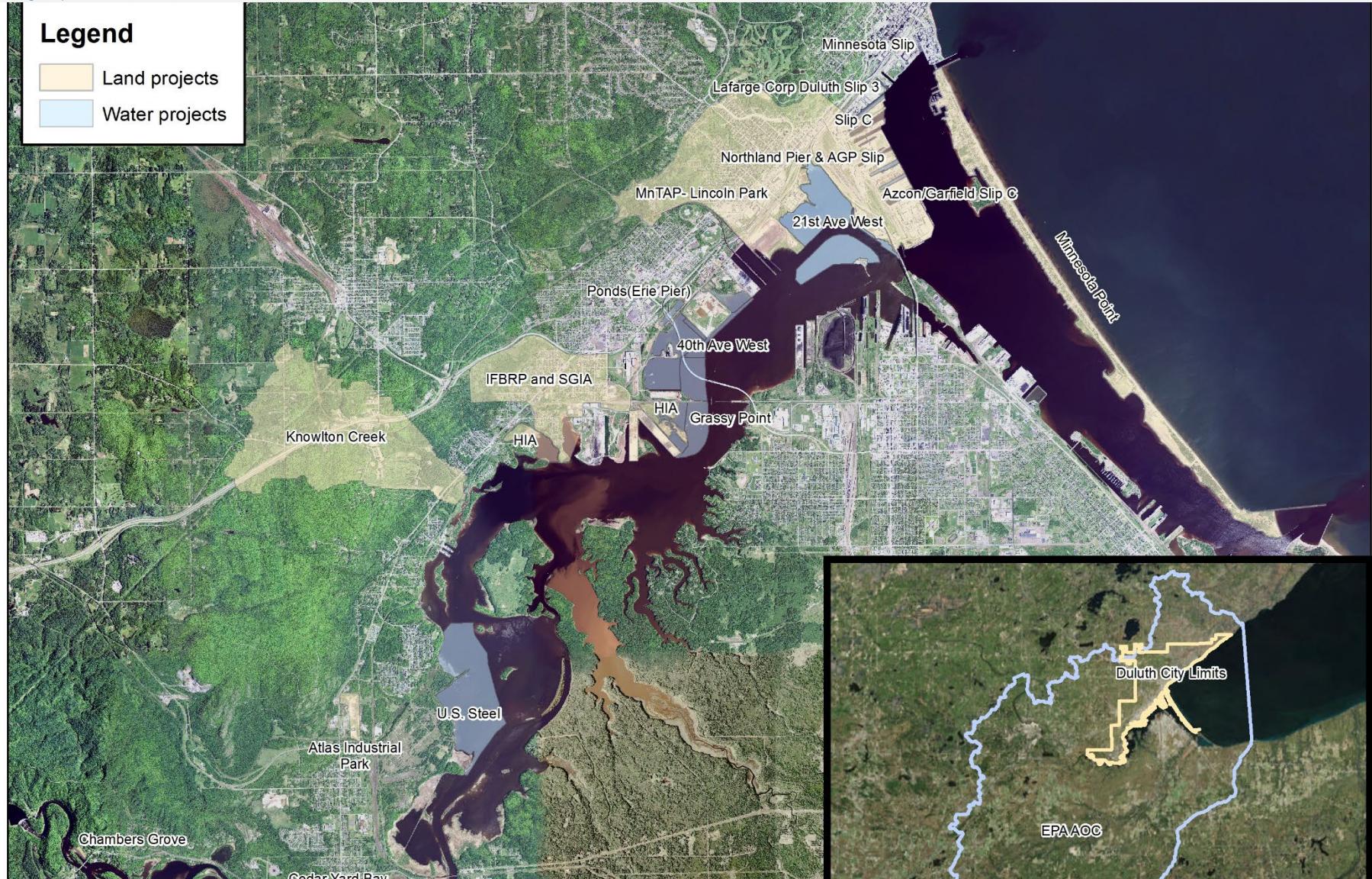
Who participates and where in R2R2R?

Group/ Setting	AOC Mgmt.	Habitat Committee	St. Louis River Summit	St. Louis River Technical Committee	Park Plan	Comprehensive, Brownfields or Other Plans
State agencies	X	X	X	X		X (brownfields plan only)
Federal agencies	X	X	X	X		
USEPA	GLNPO ORD R5	ORD	ORD	ORD R5	ORD	ORD R5
City agencies		X (Parks)		X (Economic Development, Parks, Community Planning)	X (Parks)	X (Economic Development, Community Planning, Parks)
NGOs	X	X	X	X	X	X
Researchers	X	X	X			
Community					X	X

Making a Visible Difference in Duluth

Legend

- Land projects
- Water projects



Context, policy, and participants

- Area of Concern
 - Policy has been created (Roadmap to Delisting)
 - Decision makers are resource managers and stakeholders
 - Practitioners consult with experts (academics, agencies)
- City of Duluth
 - They do everything from creating policy to pulling weeds
 - Decision makers are staff, they utilize consultations and consult with stakeholders
 - Gather public input, but also more intensive and intentional consultation with other stakeholders
- Community
 - Spend time organizing and advocating for valued services
 - They reach out to the City of Duluth and other experts

Concept Model 1: Who-What-How-Outcomes

Changes

- Trails
- Retail, restaurants
- Riverwalks
- New manufacturing
- Housing
- Marinas

Land side of AOC

Water side of AOC

Who

- EPA Regional Offices
- Local governments
- Nonprofit Organizations

Mechanisms

- Comprehensive planning
- Land use and neighborhood planning
- Park and/or transportation plans
- Brownfields remediation
- Stormwater management
- /green infrastructure



Results

- Increased use of water
- Stormwater reduction
- Improved aesthetics
- Land reuse
- Neighborhood enhancements

Cleaner water, soil, air
create opportunities
for activity

Changes

- Clean sediment
- Restored habitat
- Increased ecosystem services

Mechanisms

- Remedial Action Plans
- Public Advisory Councils
- Great Lakes Restoration Initiative

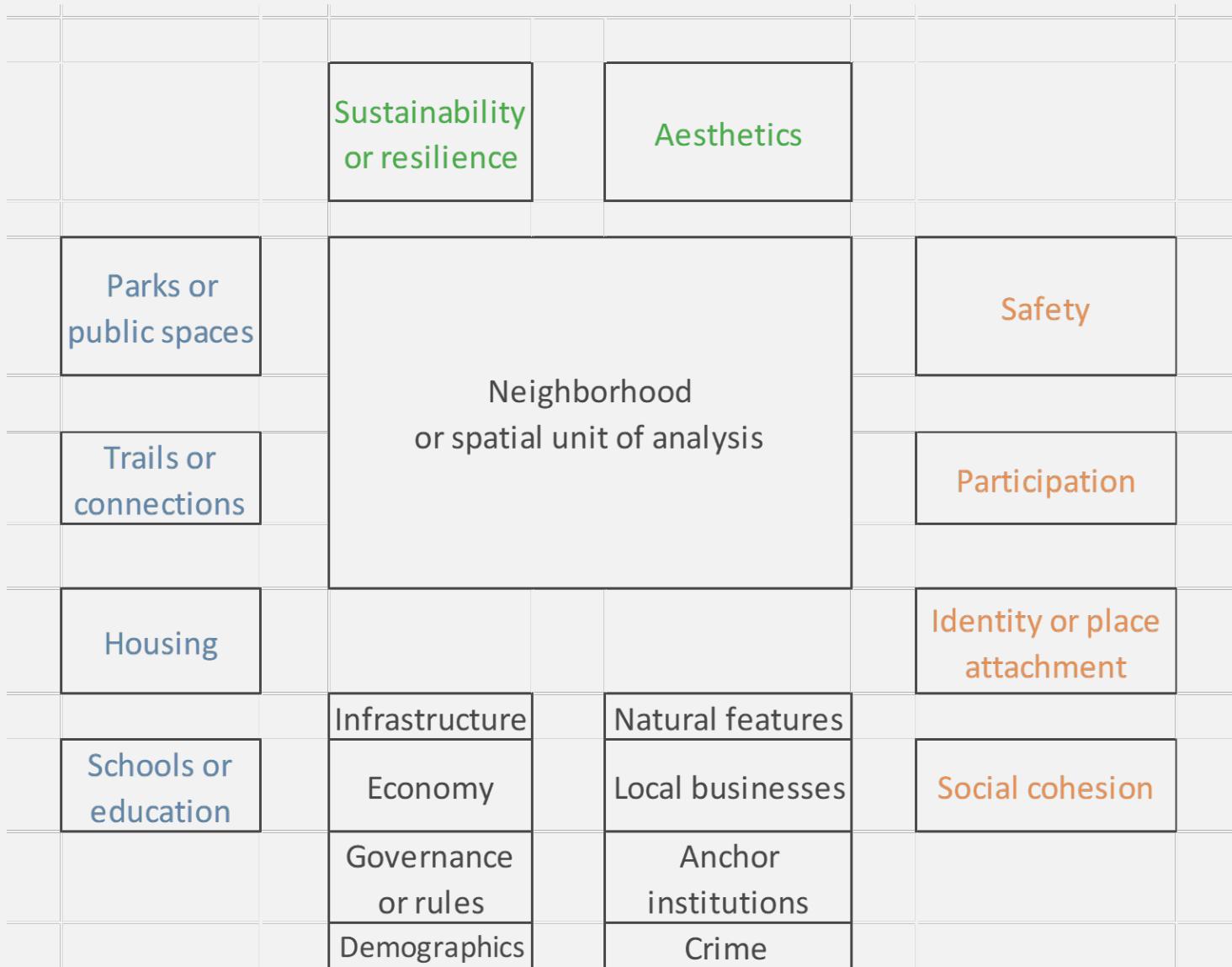


Results

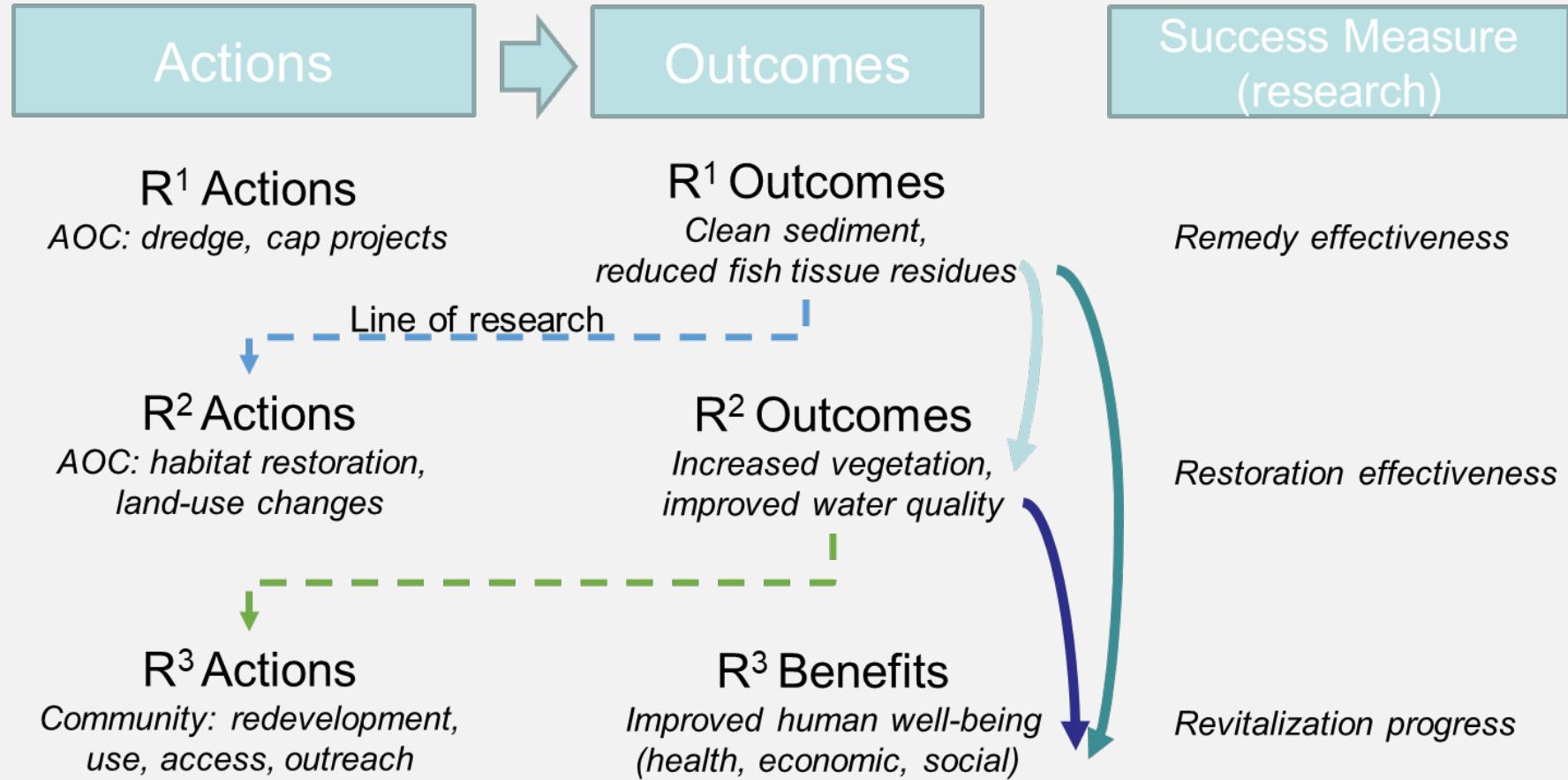
- Remove Beneficial Use Impairment
- Cleaner water
- Safer fish
- More habitat

Environmental R2R IS
the desired end

Concept Model 2: The Neighborhood Model



Integrative Framework: Actions- Outcomes-Success Measures



Integrative framework

Biophysical Science

Remediation Effectiveness Restoration Effectiveness

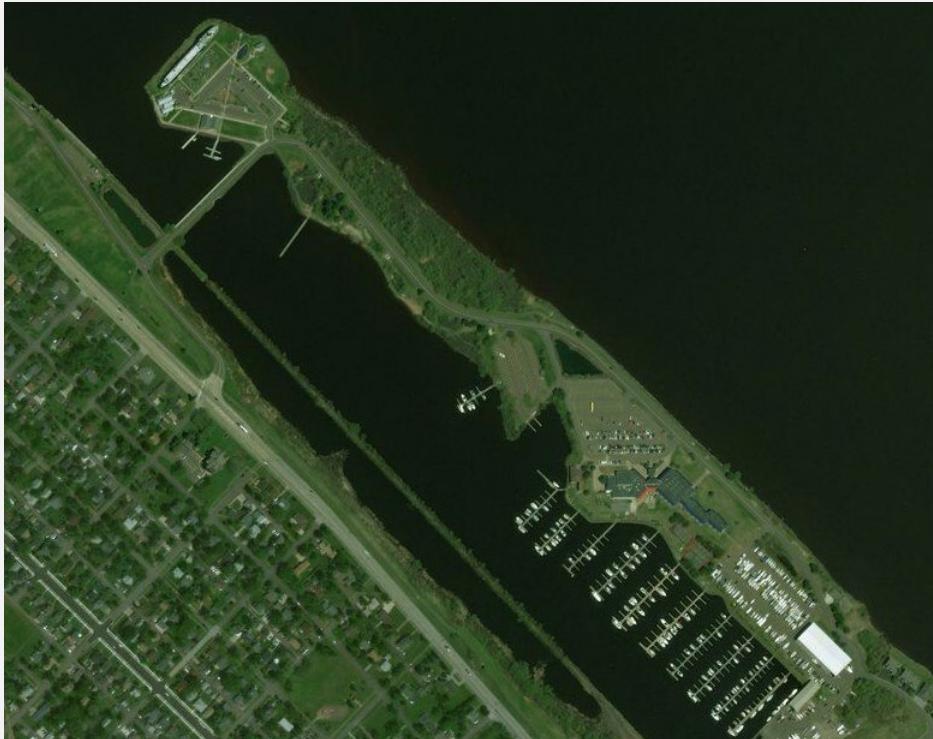
- Links environmental changes (aka program actions)
 - Biota and vegetation response
 - Remediation and/or restoration project goals
- Work closely with managers
- Ecology, toxicology, biology, GIS

Social Science

Revitalization Progress

- Document landscape change
- Record recreational use
- Participatory science
- Work closely with community (local government and citizens)
- Anthropology, geography, sociology, sustainable peacebuilding, economics

Example 2: Pickle Pond, Superior WI



Cleanup project plans

- Remove contaminated sediments
- Improve water circulation & quality
- Improve habitat quality
- Reduce stormwater loading

R2R2R assessment elements:

- Remediation: remove contaminants
- Restoration: improve ecology
- Revitalization: improving human access, increasing human health & wellbeing

Multiple agencies & groups involved:

- USEPA/ORD, Duluth & Cincinnati
- USEPA/GLNPO
- US Army Corp of Engineers
- US Geological Survey

Complex research

R2R2R assessment elements

- Remediation: remove contaminants
- Restoration: improve ecology
- Revitalization: improving human access, increasing human health & wellbeing

Multiple agencies & groups involved:

- USEPA ORD & GLNPO
- US Army Corps of Engineers and US Geological Survey
- State agencies and local stakeholders

Research methodologies

R1 and R2

- Fish and invert sampling
- Water circulation
- Water quality
- Fish community
- Benthic community
- Vegetation structure

R3

- Trail counters
- Web and trail cams
- Intercept survey
- Site observation
- Aesthetics monitoring

Policy application: Health Impact Assessment (HIA) screening

- Utilized Who-What-How- Outcomes concept model
- Applied during the screening phase to identify relevant project
- Recognized project with optimal timing
- In close proximity to city- led Brownfields area wide planning effort



Western Waterfront Trail near Kingsbury Bay

HIA stakeholder and community input

- Used boundary work to structure participatory mapping
- Engage in conversation around the restoration sites
- Used maps to capture different types of knowledge based on relationships to the river
 - Traditional
 - Professional
 - Local
 - Scientific

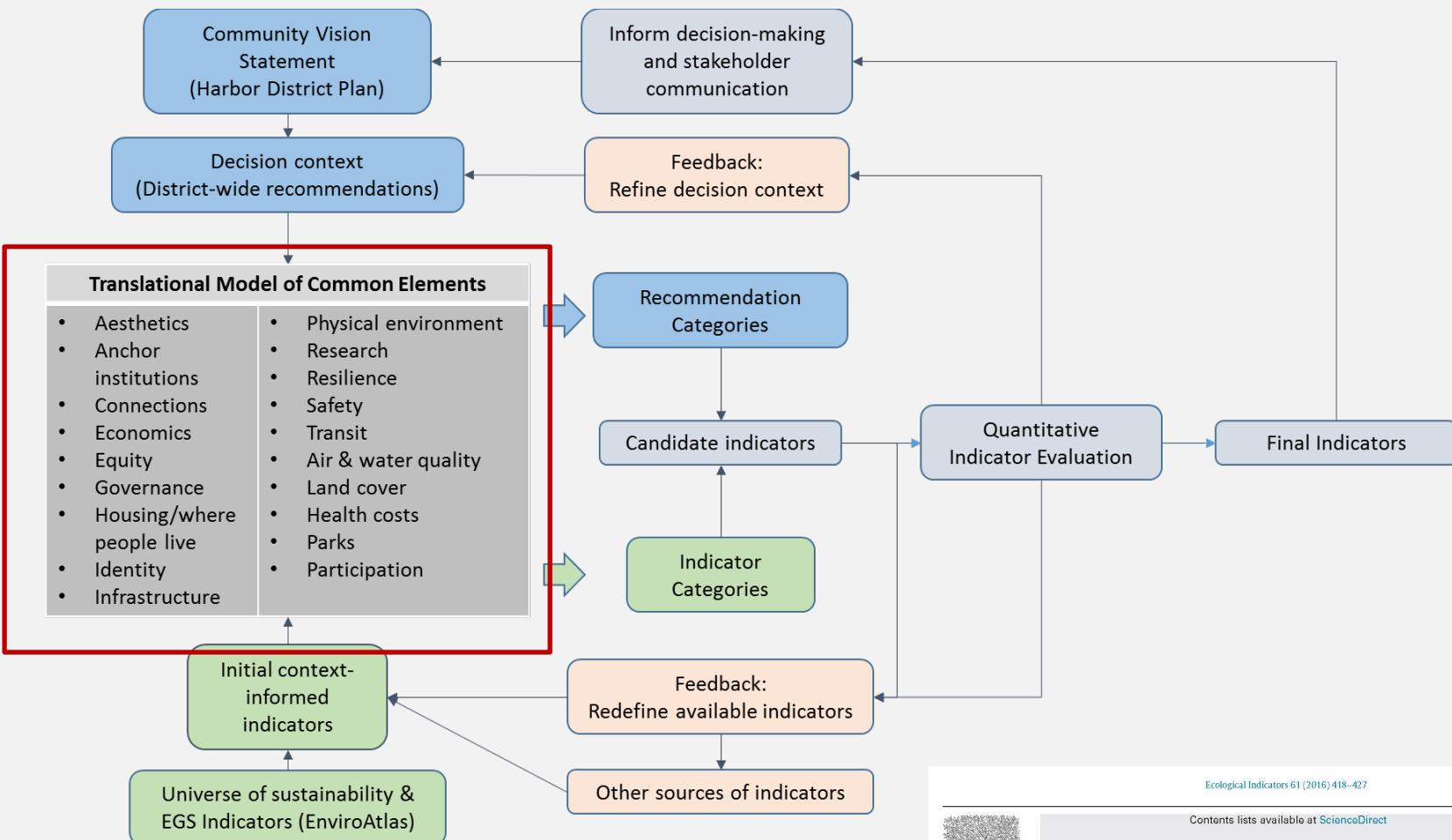


Ethnographic mapping captures multiple kinds of knowledge on one map

in community decisions

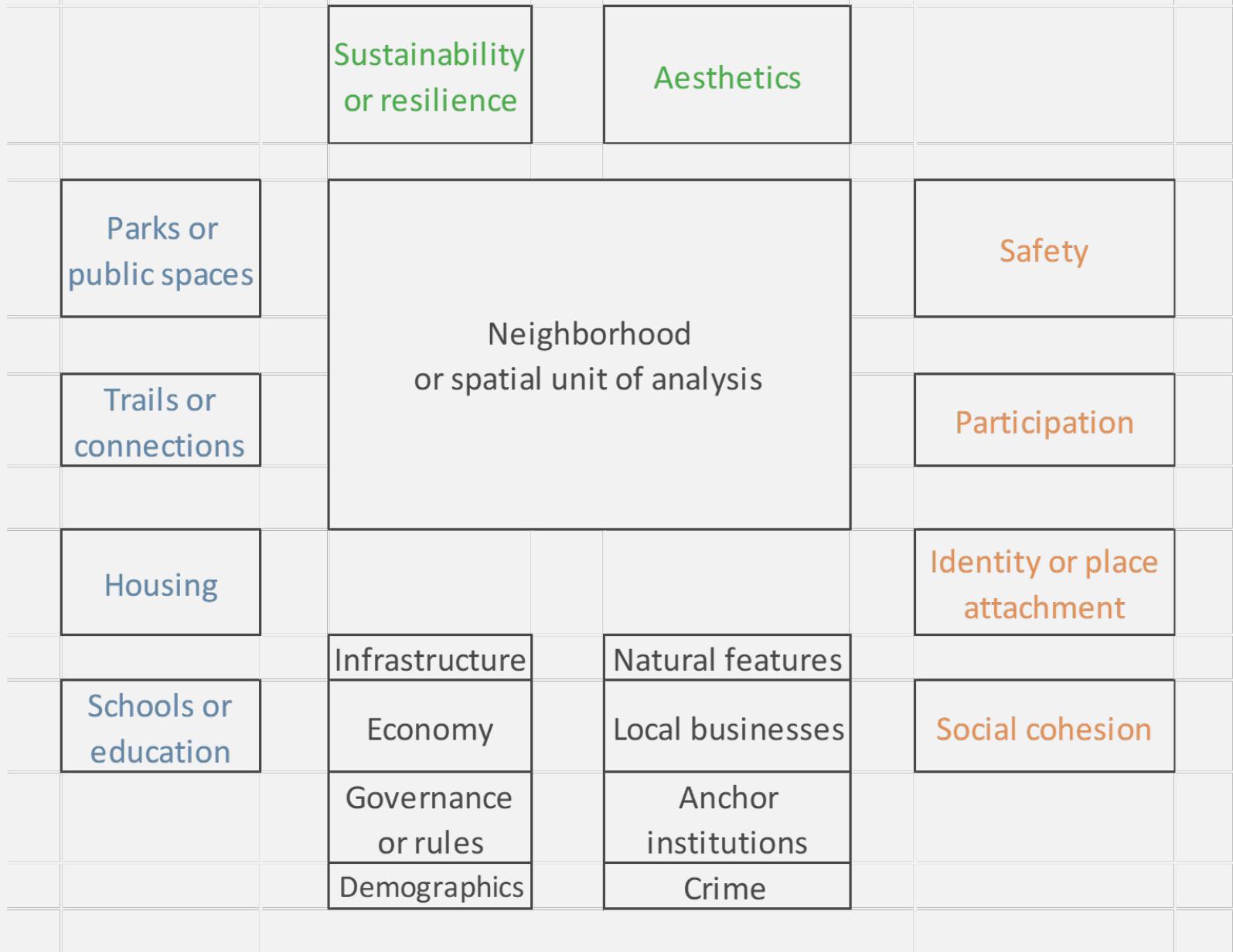
The EnviroAtlas Interactive Map displays a variety of environmental data across the Great Lakes region, including Minnesota and Wisconsin. The map features a legend on the left for filtering data by geography and topic, and a toolbar at the top with various map layers and analysis tools. Key features include state and national forests, numerous lakes (e.g., Superior, Vermilion, Lake Windigo, Leech Lake, Mille Lacs Lake, Gull Lake, Paul Bunyan State Forest, Itasca State Park, Koochiching State Forest, Chippewa National Forest, Superior National Forest, Quetico Provincial Park), and rivers (e.g., St. Louis River, White River, Mississippi River, Crow Wing River, Little Fork River, Vermilion River, Fond du Lac State Forest, Namadjie State Forest). The map also highlights several national parks and state parks. A callout box in the upper left corner provides a detailed view of the 'Combined Communities' layer, which includes data on carbon storage, crop productivity, ecosystem markets, energy potential, engagement with outdoors, health and economic outcomes, impaired waters, land cover, landscape patterns, near-road environments, pollutant reduction (air, water, nutrients, other), protected lands, species (at-risk and priority, other), water supply, runoff, and flow, water use, weather and climate, wetlands, and lowlands. The map also shows elevation contours and community names like Bemidji, Hibbing, and Duluth.

EnviroAtlas Indicator Selection Framework



Neighborhood Model serves as a boundary object to connect community vision and EPA EGS indicators

The Neighborhood Model



Building a bridge between local plan and EnviroAtlas with translational model

Layer name	Dimension of the model	Neighborhood Model Category	Secondary code
<u>Agricultural land per capita (m²/person)</u>	Structural or statistical	Physical environment	Available land
<u>Agricultural land per capita (m²/person)</u>	Structural or statistical	Economy	Agriculture
<u>Day care centers with < 25 percent green space in viewshed</u>	Built environment	Schools	Day care centers
<u>Day care centers with < 25 percent green space in viewshed</u>	Built environment	Parks	Place to play
<u>Day care centers with < 25 percent green space in viewshed</u>	Structural or statistical	Physical environment	Presence of green space (undefined)

Building a bridge between local plan and EnviroAtlas

HDI Land Use Recommendations v2 (Recovered).nvp - NVivo Pro

DATA ANALYZE QUERY EXPLORE LAYOUT VIEW

Dock All Docked Zoom Annotations Node Matrix Previous
 Undock All Bookmarks Layout See Also Links Classification Next
 Close All Close Relationships Report Detail View Reference Color Scheme Visualization

Look for Search In Find Now Advanced Find

Nodes

Name	Sources	References
Aesthetics	1	27
Anchor Institutions	1	1
Connectivity-TrailsPeds	1	22
Connectivity-Transit	1	10
Crime-Statistics	0	0
Demographics	1	8
Economy and Industry	1	14
Equity and Inclusion	1	14
Governance and Rules	1	19
Health-Statistics	0	0
Housing	1	4
Identity and Place	1	21
Infrastructure	1	19
Local Business	1	4
Parks	1	11
Participation	1	8
Physical or Natural Env	1	10
Research	1	1
Resilience	1	6
Safety-Perceptions	1	1
Schools and Education	0	0
Social Cohesion	0	0

Drag selection here to code to a new node

Chapter 4-Harbor District DRA

in facade, awnings, texture, coordinated landscaping, and other architectural detailing.

- Locate garages, garage entrances, loading docks, and overhead doors so they are not the dominant feature on the front facade and are screened from public view.
- Minimize curb cuts and driveways, especially on primary streets. Access for loading docks and parking should be combined. On primary streets, encourage alley or side street vehicle access.
- Discourage demolition of buildings for the sole purpose of constructing surface parking lots.
- Encourage surface parking lots to be to the rear of buildings. In cases where surface parking must be located on the side or front of buildings, deploy strategies to mitigate against the negative impacts on the pedestrian realm such as high quality plantings and landscaping and minimize parking along the primary street frontage.
- Where parking lots are located between the public sidewalk and the front entrance of a building, each building should be served by a clearly identifiable pedestrian walkway paved with non-asphalt materials.
- Preserve existing buildings whenever possible, and highlight historic elements such as architectural details or signage.
- Include special architectural design features on the corners of any buildings located at the intersections of two primary streets or at the visual termination of any primary street.



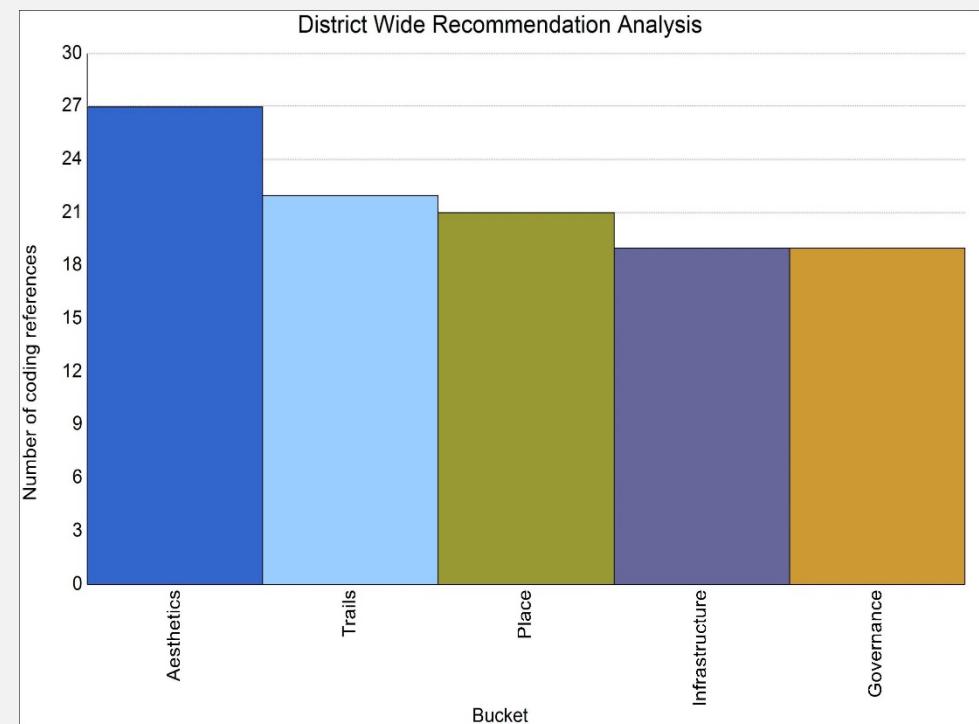
The Clock Shadow Building in Walker's Point demonstrates context sensitive development that contributes to a walkable environment.

Parks
Connectivity-Transit
Local Business
Governance and Rules
Physical or Natural Env
Coding Density
Infrastructure
Identity and Place

Nodes Enter node name (CTRL + O)

Relate the data to the community problem

- Aesthetics
 - How neighborhood should look
- Connectivity
 - More bike trails
- Identity
 - Who we are, history
- Infrastructure
 - Flow of traffic



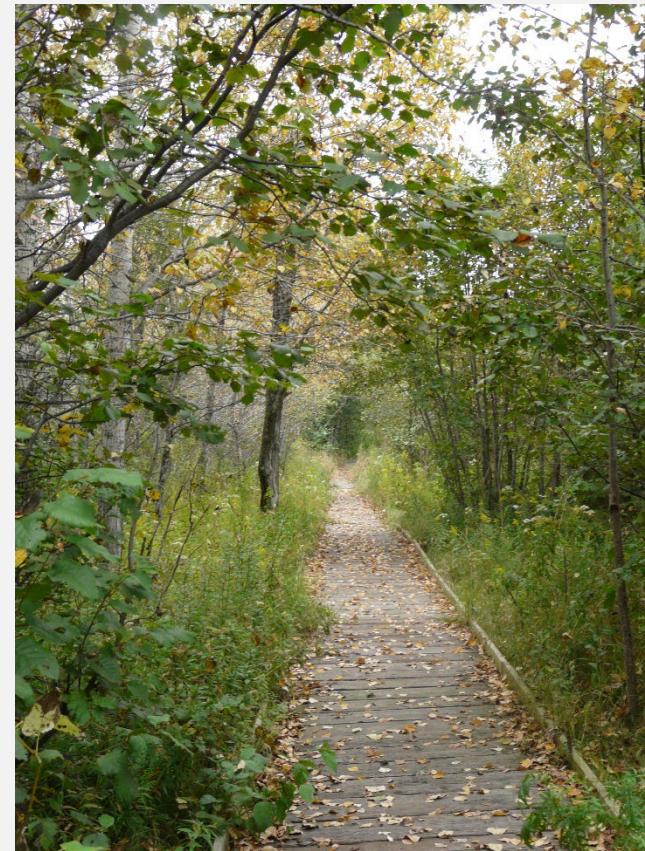
From EPA Report, [Ecosystems goods and services case studies and models support community decision making using the EnviroAtlas and Eco-Health Browser](#)

Key takeaways

- Improved understanding among stakeholders, including EPA, of decision contexts and social dynamics
 - Create conditions for collaboration
- Increased the breadth and depth of stakeholder engagement in R2R2R
 - Connect agency and community interests
- Demonstrated use of social science methods for engaging stakeholders in research
 - Social science improves translation outcomes

Key takeaways (cont.)

- Improved ability to understand and connect to community members, local governments, state and other federal agencies
- Empowers agencies to improve environmental, health, and economic outcomes for all



Trail at Grassy Point

Additional resources

- Kingsbury Bay HIA fact sheet:
<https://www.epa.gov/system/files/documents/2021-09/kingsbury-bay-grassy-point-hia-fact-sheet.pdf>
- EPA HIA website:
<https://www.epa.gov/healthresearch/healthimpact-assessments>
- EnviroAtlas: <https://www.epa.gov/enviroatlas>
- Mud Lake Community Values technical memo (HIA approach):
https://cfpub.epa.gov/si/si_public_record_report.cfm?Lab=CCTE&dirEntryId=347954
- Social science case study fact sheet:
<https://www.epa.gov/research/case-studies-social-sciences>

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Special thanks to research
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officials, and community groups



St. Louis Bay at sunrise